Notes on “What is Possible in the School Garden”:

The presentation has notes on the slides or in the presenter’s note section.

The hands-on component is on a slide at the end of the presentation. It is to challenge the audience to think of ways to use a bean crop in curriculum. Hand each audience member a slip of paper and give them 5 minutes or so to write down their answers. Some answers could include:

**Math**: How many beans per plant? Beans per pod?

**Geography:** Where did the beans come from and how did they get to North America?

**Food Science**: What type of nutrition do beans have? How do we prepare them?

**History**: How did people harvest and preserve beans before refrigeration.

**Soil Science**: How are beans nitrogen fixers?

**Agronomy**: Do beans make a better crop when trellised? How hard are they to harvest on a commercial farm when trellised?

**Entomology:** What insect pests do beans have?

**Pathology:** What types of diseases do insects have?

**Literature:** Have students write a haiku to the humble bean.

If you have a very enthusiastic audience you could create a group bean haiku.

Please contact me if you have any questions: beckygri@uga.edu